Constitution and Bill of Rights Unit:

Think-Tac-Toe

**Directions:**  Choose one activity from each level (levels go down).

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| Constitution and the Bill of Rights Word Search and Word Definitions (pg. 1 – words “Amendments” through “Virginia Plan”Materials needed: History Textbook, Word Search #1 | Constitution and the Bill of Rights Word Search and Word Definitions (pg. 2 – words “Bill” through “Veto”Materials needed: History Textbook, Word Search #2 | 3 Branches of Government Crossword PuzzleMaterials needed: History Textbook, Crossword |
| Research: Our Current U.S. Cabinet members, Supreme Court Justices, and Kansas Senators and Representatives – research and find the namesMaterials needed: Internet, Activity 3 (pg. 66) and Activity 4 (pg. 67) worksheet | Write a member of the Kansas Congress – this can be a national representative or a Kansas representativeMaterials Needed: “Guide to Writing a Member of Congress” with Example Letter on back | Design a “Convention Invitation” that will be sent to the prospective delegates to the Constitutional ConventionMaterials needed: Constitutional Convention notes, construction paper, orange card stock strip of paper with directions |
| Amendment Matching WorksheetMaterials needed: History Textbook, Handout pg. 53 titled “The Amendments” | In your History Textbook, read Chapter 8, Section 1 on pages 248-251. Answer Questions 1-6 on page 251 in the Section 1 Assessment.Materials needed: History Textbook | In your History Textbook, read Chapter 8, Section 3 on pages 259-261. Answer Questions 1-5 on page 261 in the Section 3 Assessment.Materials needed: History Textbook |